Complete the Topeka Public Schools Suicide Prevention Interview and complete Tracking completed **Form A**

Student Nam	e Date of Interview		Int	erviewed by
Reason for Interview	What did the student say or write? What was reported? By who?			
Life Events (Reasons)	Have there been any situations, changes, or life events recently impacting the student?	No	Yes	Details:
Ideation (Thoughts)	Over the past month, has the student wished s/he were dead or wished s/he could go t sleep and never wake up? Over the past month, has the student had any thoughts about killing him/herself?	o No No		Frequency: Duration: Frequency: Duration:
Plan/Intent	Has the student been thinking about how s/he might do this? (<i>specific plan</i>) Does the student have access to the necessary resources to act on this plan? Has the student started doing anything or prepared to do anything to end his/her life?	No No No	Yes Yes Yes	Method: Means: Intent:
History	Has the student ever attempted suicide before? Has the student ever been hospitalized for suicidal ideation? Does the student know anyone who has attempted or completed suicide?	No No No	Yes Yes Yes	When/Method: # of Attempts/ Worst: # of Hospitalizations: Who/Method:
Protective Factors	Is there anyone or anything that has stopped the student from acting on your thoughts of committing suicide? What are some reasons for living? Who are supports? What does the student look forward to? What coping skills/ strategies help the student manage day to day?	No	Yes	Who/What: Supports: Strategies:

Sleep Patterns Insomnia Nightly Waking Oversleeping Nightmares 	Destructive Behavior Substance Use Self-Harm/ Cutting Sexual Acting Out Risky Behavior 	Emotional Presentation Marked Mood Change(s) Crying/ Sadness Self-Critical/ Self-Blaming Worry/ Anxiety 	Attendance Change	Thought Patterns Auditory Hallucinations Visual Hallucinations Paranoia/ Sense of Threat Delusional Behavior	Recommendations to Parent/Guardian Family Service and Guidance Center Crisis Center, 232-5005
Eating Patterns Lack of Appetite Overeating Eating Extremes	 Spending Sprees Acting Out on Peers/Staff Verbal Aggression Impulsive/ Not thinking 	 Rigid Perfectionism Irritability/ Anger Disrespectful Hopelessness Burden on Others Feeling of Not Belonging 	 Quit Recent Activities Change in Social Group Bullied Dating Issues Housing/ Family Issues Giving Away Possessions 	 Disorganized Thinking Impairment in Memory Racing Thoughts 	Contact your pediatrician office School Mental Health Teams have list of additional community resources

Signing below indicates I have received a copy of this interview & I am responsible for ensuring this student obtains the care needed to maintain safety.

Parent/Guardian signature	Date
Witnessed by	Date

Community Resources: Stormont Vail Behavioral Health (785) 270-4600 | Family Service & Guidance Center (785) 232-5005 | Hospital Emergency Room | Family Physician Heritage Mental Health Clinic (785) 272-5566 | Advanced Behavioral Healthcare (785) 783-3020 | KVC Health Systems (913) 322-4900

Topeka Public Schools Suicide Prevention Tracking Tool

Contact Log

Date	Person Contacted	Notes/Outcome

 \Box Plan for supervision developed and shared with staff

□ <u>Suicide Tracking Form</u>

Form A copy & Form C Tip Sheet provided to parent/guardian
 Administrator and teacher notified of situation, outcome, plan

Actions Taken

□ Form A Interview comp	pleted with student
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□ Parent/guardian contacted

□ Safety plan developed, if needed

□ Form A/B filed with MHT *(not cum. folder)*

□ Other actions taken (FSGC referral, releases signed, contact with therapist, etc.) : _____

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Student Name	Date of Interview	Interviewed by		
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